



Arts, Music, and Instructional Materials Discretionary Grant Plan

Local Educational Agency (LEA) Name

Arts, Music, and Instructional Materials
Discretionary Grant Plan - Total
Allocation

Cielo Vista Charter

\$501,251

Funding Description and Requirements

The Arts, Music, and Instructional Materials Discretionary Block Grant (AMIMDBG) is outlined in Assembly Bill (AB) 181 and further amended within AB 185. Allowable uses for AMIMDBG funds as outlined by the California Department of Education in FAQ 8 at <https://www.cde.ca.gov/fg/aa/ca/amimbfaq.asp> are as follows:

Obtain standards aligned professional development and instructional materials in the following subject areas:

Visual and performing arts

World languages

Mathematics

Science, including environmental literacy

English language arts, including early literacy

Ethnic studies

Financial literacy, including content specified in Section 51284.5 of the California Education Code

Media literacy

Computer science

History-social science

Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on de-escalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.

Operational costs, including but not limited to, retirement and health care cost increases.

As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

Pursuant to Section 134(c), LEAs are encouraged, but not required, to proportionally use resources received in the above areas to support arts and music education programs.

The governing body of the LEA shall discuss and approve a plan for the expenditure of AMIMDBG funds at a regularly scheduled public meeting. Once approved, the LEA must expend funds consistent with the approved AMIMDBG plan. AMIMDBG funds are available for expenditure or encumbrance through the 2025-2026 fiscal year.

Plan Description

Actions in this plan document are aligned with the allowable use areas as outlined in AB 181 and amended in AB 185, listed in the prior section of this document. Actions related specifically to arts and music education programs are identified separately to highlight the support for these programs through AMIMDBG funds. Therefore, actions and related budgeted expenditures are organized using the “Allowable Expenditure Areas” as noted below:

Professional Development and Instructional Materials

Improving School Climate

Diverse Book Collections

Operational Costs

COVID-19 Related Costs

A description of the planned actions within each allowable expenditure area follows. This brief overview of the intended actions in each area is intended to provide clarity in the use of AMIMDBG funds for educational partners and the PSUSD community. Input for the AMIMDBG plan was collected from multiple educational partner groups, including but not limited to the district’s CVC Advisory Board (classified staff, parents, and community members), the English Learner Advisory Committee (ELAC), and Montly Coffee Chats, CVC Leadership Team (comprised of teachers from K-8). An additional input committee consisting of teachers within arts and music programs, school librarians, and administrators was formed to provide input into the plan design and possible actions based on the team’s collective experience and expertise in allowable expenditure areas.

Area 1: Professional Development and Instructional Materials

Feedback from educational partners regarding instructional materials and professional development encompassed a broad range of topics. Parents and family members expressed a strong interest in incorporating financial literacy into the curriculum, with a particular focus on understanding credit scores, budget planning (including checkbook management and large purchase planning), and investment strategies. There is also a sustained emphasis on enhancing student support in mathematics and science, as well as on continued professional development in these areas. Additionally, there was notable interest from families in expanding educational opportunities through ethnic studies materials.

Music and arts teachers have highlighted the need for new instructional materials and curriculum across various courses. The Cielo Vista Charter will evaluate the feasibility of adopting arts and music curricula, including those endorsed by the State Board of Education, to guide future decisions. Additionally, staff have noted the need for resources and music to support performance-based programs. Families have suggested incorporating programs such as “Meet the Masters” and hands-on arts activities as potential additions to the existing instructional materials. Both staff and families have also expressed a desire for expanded instrumentation programs for students, which may be funded through multiple sources.

AMIMDBG funding will be allocated to purchase curriculum and instructional materials for new course offerings within the approved subject areas. Additionally, professional development costs necessary for the introduction and implementation of these new materials may also be covered by AMIMDBG funds.

Area 2: Improving School Climate

School climate remains a key focus for PSUSD and Cielo Vista Charter, with significant investments outlined in the Local Control Accountability Plan (LCAP) and other school site documents. These investments include enhanced mental and behavioral health supports, school climate surveys using the Panorama platform, and targeted social-emotional learning interventions based on specific student needs.

Our school continues to excel in fostering a positive culture and climate. Funds have been allocated to improve teacher morale and student achievement. Enhancing school climate is essential for creating a safe and respectful learning environment, which boosts student well-being and academic performance, reduces behavioral issues, and supports teacher satisfaction and retention. A positive climate also promotes inclusivity, ensuring all students feel valued and have equal opportunities. By strengthening community relationships and supporting students' social and emotional development, we contribute to a thriving educational environment. AMIMDBG funding supports these efforts, aligning with our school's vision, mission, and goals.

Area 3: Diverse Book Collections

Input from educational partners has emphasized the need to use this funding to enhance our book collections with diverse and culturally relevant materials. Parents and family members have expressed a desire to expand school libraries with multilingual texts and books that represent various perspectives and voices, including those in English, Spanish and Tagalog. They also highlighted the importance of including materials accessible to students with special needs. Our Advisory Board, Teachers, and PTG have similarly advocated for these additions, pointing out the need for updated non-fiction texts, diverse biographies, and literature that reflects various home situations and character traits. Traditional cultural stories that help students see themselves represented are also a priority. Cielo Vista is committed to working with local stakeholders to select books that will enhance the diversity and cultural relevance of our school's collection. At CVC we promote inclusivity and representation in our educational practices. Our students benefit greatly from seeing themselves represented in the literature they read. Diverse book collections ensure that students from various cultural backgrounds can find characters, stories, and settings that reflect their own experiences and heritage. This representation fosters a sense of belonging and validates their identity within the educational context. With this practice, we have Closed the Achievement Gap that exists amongst our student groups. Research indicates that culturally relevant texts can significantly improve reading comprehension and engagement, particularly among minority and bilingual students. Providing access to leveled texts in both English and pupils' home languages supports literacy development and helps bridge the achievement gap between different demographic groups. Supporting Bilingualism and Multilingualism allows students to own their identities. Bilingual and multilingual students often navigate multiple languages in their daily lives. Offering books in both English and their home languages promotes bilingual literacy, enhances cognitive flexibility, and prepares students for a globalized world. It also aids in the preservation and appreciation of their native languages and cultures. These practices improve independent reading skill and allow access to a variety of leveled texts that cater to students' individual reading levels encourage independent reading. This practice is crucial for developing strong reading skills, vocabulary, and a lifelong love for learning. Culturally relevant texts engage students by making reading more relatable and enjoyable.

Area 4: Operational Costs

The AMIMDBG funding can be used for operational costs, including but not limited to increases in retirement and health expenses. Cielo Vista Charter has identified needs for discretionary operational expenses to manage rising costs associated with the basic operations of the school. This includes higher costs for program supplies, facilities maintenance and improvements, services, and other essential expenses for delivering high-quality education. AMIMDBG funds will be allocated to cover these operational costs as necessary. If additional funding is required for other eligible uses under the AMIMDBG, funds initially set aside for operational costs may be redirected to address those needs, following a plan revision process.

Area 5: COVID-19 Related Costs

Plan Action and Expenditures Summary			
Action Number	Action Description	Allowable Expenditure Area	Budget
Action 1	Curriculum, Instructional Materials, and Professional Development	Professional Development and Instructional Materials	\$134,000
Action 2	Arts and Music Education Program Investments	Improving School Climate	\$141,751
Action 3	Diverse and Culturally Relevant Book Collection Purchases for School Libraries	Diverse Book Collections	\$80,000
Action 4	Operational Expectations/Costs	Operational Costs	\$145,500
TOTAL			\$501,251

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Action Number	Action Description	Allowable Expenditure Area	Budget
Action 1	Patterns of Power PD	Professional Development	\$15,000
Action 2	Jen Jones		\$30,000
Action 3	Ready Common Core (Instructional Materials) 3-8		\$9,000
Action 4	EduProtocols		\$20,000
Action 5	Financial Literacy Training Grades 3-8		\$10,000
Action 6	Ron Clark Academy PD (House System)		\$40,000
Action 7	Restorative Circle PD - Malik		\$10,000
TOTAL			\$134,000
Action 1	3-D Printer and supplies for the RCA House System	Improving School Climate	\$2,000
Action 2	Assemblies for Chronic Absenteeism: Assembly each month to coincide with LIM Habits/House System		\$14,000
Action 3	Inviting Multicultural Authors/Artists K-5, 6-8		\$31,500
Action 4	COSPLAY Costumes -for History Performances from the (1700-1800s)		\$20,000
Action 5	Social Emotional Learning- Mentoring Group Students		\$16,000
Action 6	Houses/LIM incentives for students		\$5,000
Action 7	Enrichment Tutoring Stipends (Arts: Ceramics, Music etc.)		\$35,000
Action 8	Social Emotional Learning-Calming Corner Materials		\$18,251
TOTAL			\$141,751
Action 1	Bilingual Books (representing school's demographics)	Diverse Book Collection	\$40,000
Action 2	Books for all content areas library (Math, Science, History, Art, Spanish, ELA, Hispanic, African American, Asian etc). Ethnic Studies		\$40,000
TOTAL			\$80,000
Action 1	Audio upgrades- theater mics	Operational Cost	\$28,000
Action 2	Sound System Storage		\$2,000
Action 3	TV /Monitors in MPR with enclosure (For House System Points)		\$4,000
Action 4	book shelves, book storage		\$10,500
Action 5	Ceramics Kiln		\$6,000
Action 6	Ceramics Pottery wheel x 2		\$4,000
Action 7	Clay for ceramics		\$1,000
Action 8	Storage shed (area for Kiln)		\$10,000
Action 9	Trophy Display Case and Trophies- House		\$10,000
Action 10	Outdoor School Sound System		\$35,000
Action 11	Reflective Window Tint for MPR windows		\$3,000
Action 12	Book "Vending" Machine		\$8,000
Action 13	Outdoor Bulletin Boards/Displays		\$4,000
Action 14	Storage -Reorganization of teacher workroom - shelving, labeling resources		\$20,000
TOTAL			\$145,500
		COVID 19 -Related Costs	
TOTAL			\$0
		TOTAL	\$501,251